



**CONNECTING PEOPLE WITH NATURE**

# Field Trip & Activity Planner



S1 County Road K | Fall Creek, WI 54742

Phone/Fax: (715) 877-2212 | Website: [beavercreekreserve.org](http://beavercreekreserve.org)

Friends of Beaver Creek Reserve is a 501(c)(3) non-profit organization.

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## Where is Beaver Creek?

Beaver Creek Reserve is located on County Highway K, 10 miles east of Eau Claire and 4 miles north of Fall Creek.

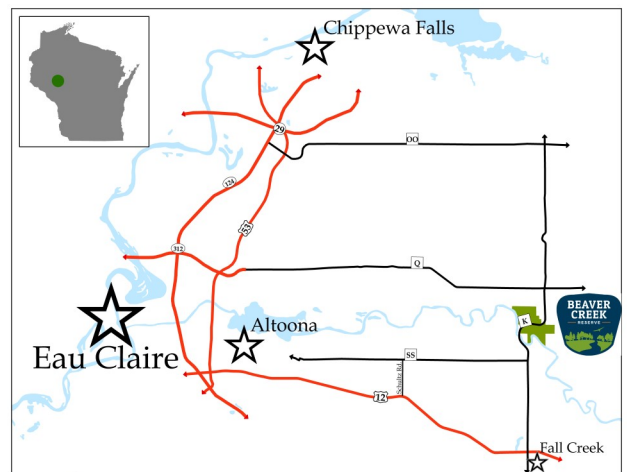
Beaver Creek Reserve has approximately 400 acres of land nestled along a bend in the Eau Claire River, providing a picturesque setting for people to explore, discover and appreciate the many wonders of our natural world.

The facilities are handicap accessible and winterized, with many trails that explore a more upland habitat.

Reserve our facilities for a youth group, community group, or get the whole crew together to celebrate a milestone at Beaver Creek Reserve. Whether you stay for an afternoon or overnight, the nature reserve has tons of fun for all ages!

## Mission

Beaver Creek Reserve is committed to providing education, resources and opportunities to help people understand and appreciate our natural world and foster a lifetime commitment of stewardship to our planet, Earth.



# Facilities

**Wise Nature Center** contains a large hands-on discovery room where interpretive displays allow students to learn about local flora and fauna of Wisconsin. The Nature Center also has a large auditorium, two classrooms, multi-use lab, observation deck, gift shop, greenhouse, butterfly house, and administrative offices. Wi-Fi access is available throughout the building. The Nature Center will remain open to the public during business hours.

**Auditorium** accommodates up to 160 people

- Main stage area is outfitted with a microphone and projection system

**Savannah Room** accommodates up to 40 people

- Classroom setting with T.V. (includes VGA and HDMI hook-ups) and whiteboard

**Woodland Room** accommodates up to 70 people

- Serves as a meeting and dining space, is adjacent to Nature Center's kitchen
- Comes with a projection screen and whiteboard
- Direct access to the Reserve grounds

**Citizen Science Center** - Accommodates up to 40 people

- During the school year this facility houses the Wildlands Charter School and during the summer it allows citizen scientists to participate in various studies
- Wi-Fi access is available throughout the building
- Classroom setting with projector screen and whiteboard. Projector may be available upon request
- Attached kitchenette

**Hobbs Observatory** - Accommodates groups of 50-100 people

- Consists of two domes that allow you to see the moon, planets and galaxies appear 200 times larger and 10,000 times brighter than when seen by the naked eye
- Two domes with computer-operated telescopes
- Attached counter and cupboard area with small sink
- Classroom setting with projection screen only. Projector may be available upon request
- Wi-Fi access is available throughout the building



Please contact the main office at 715-877-2212 or [bcr@beavercreekreserve.org](mailto:bcr@beavercreekreserve.org) to make a reservation.

## Facilities Cont.

### **Main Lodge** accommodates up to 130 people

- Updated and fully equipped commercial kitchen
- Designed as a dining area, but also serves as a dance hall, an arena for card game tournaments, a movie theatre, a venue for craft programs, or anything else you can think of!
- Heated, A/C available
- Large stone wood-burning fireplace
- Includes use of the Council Fire Ring

### **Sleeper Cabins** - 5 rustic cabins, each accommodates up to 20 people

- Dorm style bunks; bedding not provided
- Access to the Main Lodge, water, and shower house
- Bunks must not be moved, per state code rules
- Heated, A/C available
- *Renting the sleeper cabins requires the rental of the Main Lodge.*
- **Shower House and Restrooms** – Centrally located in cabin area, shared by all campers. Heated during winter. Main tornado shelter for camp located in basement.

### **Cedar Lodge** - Accommodates up to 32 sleepers and 50 for assembly

- Central space for group activities
- Recently remodeled kitchen and dining area
- Two dorms (each sleep 15) and two private single bed bedrooms
- Two bathrooms with showers
- Heated, A/C available
- Central fire ring

### **Tenting Area**

- Access to water and showers in the on-site shower house
- Central fire ring
- ***Tenting area can only be reserved along with one of the lodges.***



Please contact the main office at 715-877-2212 or  
[bcr@beavercreekreserve.org](mailto:bcr@beavercreekreserve.org) to make a reservation.

# Scheduling a Visit

## Step 1— Selecting a Date

Dates are reserved on a first come, first serve basis. All groups can reserve the facilities up to one year in advance. Contact the Reserve at 715-877-2212 to check availability of a date. A deposit is required to hold a date.

## Step 2— The Contract

Once a date is selected, a reservation /contract will be sent to the group's leader. The leader should double check the dates and facilities reserved. The contract and other necessary forms must be signed and returned with a deposit to hold your date. Leaders should make a copy of the contract before returning the forms.

### Cancellation Policy

Cancellations made at least 60 days prior to the scheduled date will be charged an administrative service fee, any remaining balance will be refunded. Groups canceling less than 60 days prior to their scheduled date will forfeit their deposit. Groups canceling due to weather will still be held responsible for charges. BCR Executive Director reserves the right to close and/or cancel reservations in the event of severe weather, in which case groups will be notified and refunded in full.

## Step 3— Activity Schedules

Groups looking to use our equipment and/or staff are asked to send a copy of their scheduled activities **ASAP** to ensure availability. To plan programs please refer to the activities list in the field trip activity planner. Multiple groups are often scheduled on the same day and with limited staff and equipment available, early requests help us to avoid scheduling conflicts.

## Arrival & Departure

Groups are encouraged to be prompt when arriving and departing to avoid inconveniencing other groups and Reserve staff. Please be sure times are indicated on your reservation form.

You may go straight to your facilities; no formal check-in is required in most cases.

Check-in time for overnight facilities is 4:00 PM and check-out time is 12:00 PM. If you want to arrive early or stay late, please inquire if space is available.

## Cleanup

The Reserve maintains a self-service philosophy. We are a small staff and in order to keep costs to visitors down, we ask that all groups clean the areas that they used. All groups will be held liable for any damage to buildings, grounds and equipment, including graffiti. **Failure to properly clean the facilities will result in a per hour clean-up charge.**

Clean-up procedures are posted in each building. Cleaning supplies for the camp are located in the Main & Cedar Lodges. Brooms, dust pans and trash cans are located in each cabin. Mops and buckets are available in lodge kitchens and the shower house.

## Food Service

Groups are responsible for creating their own meals. The kitchens are stocked with pots, pans, utensils, dishes, coffee pots, cups etc.

Many area caterers will provide meals at the Reserve.

Composting is available at the Nature Center for fresh fruits and vegetable scraps.

# Planning Your Field Trip

## Field Trip

Teachers or group leaders are responsible for planning their programming. For **new schools** it is strongly recommended that you schedule a pre-visit planning session prior to your trip to have Reserve staff assist you in making the plan. During busy seasons multiple schools may visit the Reserve on the same day, therefore availability of equipment, space and staff is limited and given on a first request basis. We request daily schedules be submitted to the Reserve at least **3 weeks prior** to your visit in order to avoid conflicts.

## A Typical Day

Most school groups arrive between 9:00 and 9:30AM and stay until 1:30 or 2:00 PM. Typically, groups will meet as a large group first to allow the naturalist to go over Reserve rules with the students and to orient teachers and leaders where activities will be located.

Because of limited staffing, most groups will have one Reserve staff person assigned to them for their visit, therefore groups will need to provide teachers/ leaders for some of the rotations. Within the given time frames, four to six activities are most common. ***When choosing activities from the activities list, please note which activities require a BCR staff person.***

## Group Size

Most activities work best with small groups ideally numbering between 8 to 12 students. These small groups will then rotate through a series of stations throughout their stay. Having one person teach the same lesson all day seems to work better than when leaders rotate with their groups.

Large group programs are usually done as introductions when the group arrives and as closers at the end of the day.

Nametags for the students help BCR staff and chaperones know who is in the group and which group they belong to. Indicating a group name or number on nametag helps students stay in the correct group throughout the day.

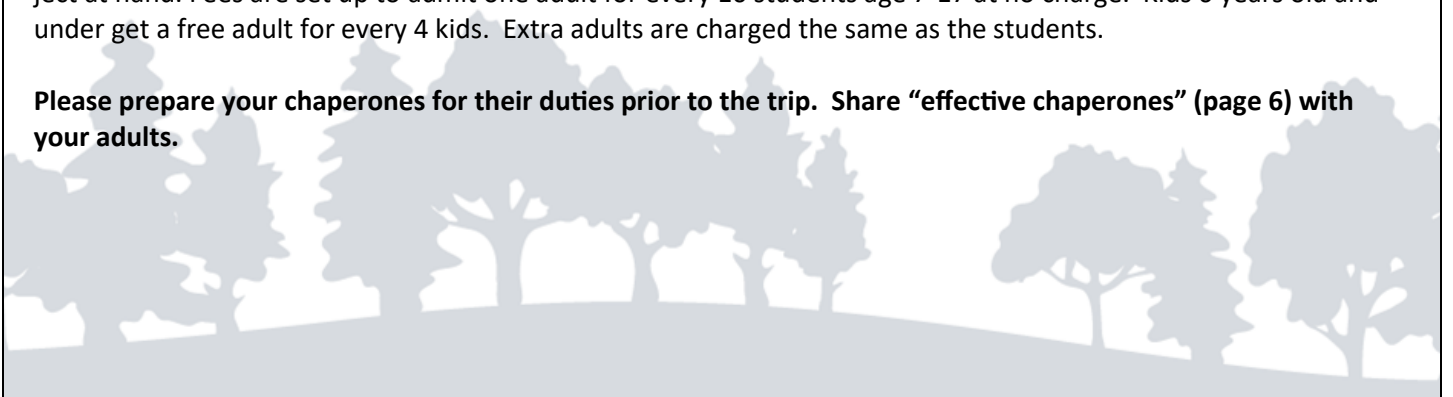
## The Weather

Weather is a part of the nature / environmental experience. Please have students dress appropriately for the forecasted weather. In extreme weather situations (thunderstorms, extreme cold, etc.) we do have several back-up indoor activities. Beaver Creek will follow your school's individual rules regarding weather.

## Chaperones

Schools are encouraged to bring chaperones to assist with keeping the students together and focused on the project at hand. Fees are set up to admit one adult for every 10 students age 7-17 at no charge. Kids 6 years old and under get a free adult for every 4 kids. Extra adults are charged the same as the students.

**Please prepare your chaperones for their duties prior to the trip. Share “effective chaperones” (page 6) with your adults.**





# Effective Chaperones

. Students sometimes get “picnic-itis” when they go on a field trip. “Picnic-itis” has several readily identifiable symptoms:

1<sup>st</sup> – Students want to run with no purpose

2<sup>nd</sup> – Students develop severe hunger. They are not interested in the field trip’s activities, but only in wanting to know when they are going to eat

3<sup>rd</sup> – It affects the vocal chords of the students; they giggle constantly or act too boisterous.

“Picnic-itis” is an insidious disease. It will quickly kill any field trip. Fortunately there is a “miracle cure.” This miracle cure is careful planning and effective chaperones.

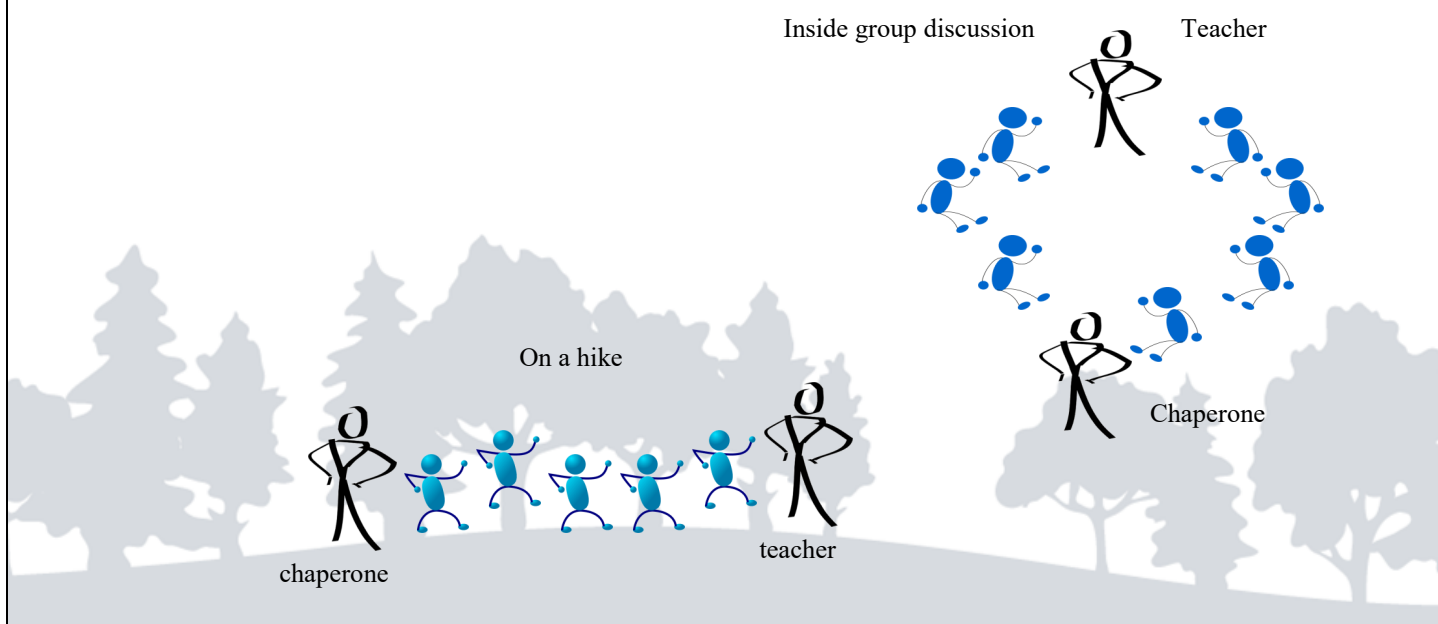
The Beaver Creek Reserve naturalists and teachers work hard at planning the program and preparing the students. You, the chaperone, enable that planning to go smoothly.

The students are divided into groups that rotate between different teaching stations. Your role is to help the educator at each station by distributing equipment, organizing the students to participate in activities and handling discipline problems that arise. We hope you’ll have fun while you enable our teaching to go more smoothly.

A chaperone:

- actively participates in the supervision of all students by helping to encourage involvement and conduct that is appropriate in an educational setting
- helps discourage inappropriate behavior
- enjoys the program’s activities and reinforces the students’ enthusiasm
- refrains from responding to questions that are addressed to the students
- resists the temptation to socialize with the other chaperones during the program
- does not bring younger siblings along – the program has been planned for appropriate age group and younger children often require attention that keeps the chaperone from their duties to the students
- makes sure that all children are following the rules throughout the day
- may have one student who needs your close supervision

The following diagrams are guides to help you to situate yourself among the students:



# *Field Trip Check List*

## *Prior to your visit*

- Choose and reserve a date at Beaver Creek Reserve
- Arrange for transportation
- Obtain parent permissions as required by your school
- Return signed Beaver Creek reservation/contract (with deposit if required)
- Send in activity schedule at least 3 weeks before visit
- Arrange for chaperones to assist with your trip. See current fee schedule section for adult/student ratios
- Instruct chaperones on their expected duties
- Be sure you have one designated first aid/ medication person appointed
- Arrange for coolers or boxes to carry student lunches
- Instruct students that BCR tries to minimize waste; lunches and drinks should be in re-usable containers or at least recyclable containers
- Divide students into groups of ideally 8 to 12 students
- Provide each student with a nametag; nametags should have student's name and group indicated on them
- Instruct students on what to wear according to weather and bug conditions – activities scheduled to be outside will take place unless weather is dangerously severe
- Teach any pre-lessons that will help the students better understand activities they are participating in
- Talk about proper field trip behavior and the consequences of misbehavior

## *The day of your visit*

- Bring lunches
- Bring first aid kit and necessary medications
- Instruct bus driver where you are expected to be dropped off
- Distribute nametags before boarding the bus at school
- Turn in payment or numbers for billing before you leave
- Clean-up areas that your group used
- Enjoy your day





# Health & Safety

## General Supervision

**State law requires that overnight groups of unrelated people provide one staff member, 18 years or older, for every 10 campers between the ages of 7 and 18 years and 1 adult for every 4 campers age 6 and under.**

Group leaders are responsible for supervision of youth at all times. Please be aware that your group may be sharing facilities with other groups. It is your responsibility to see that no conflicts occur.

Youth are not allowed in the following areas without supervision: obstacle course, archery range and all buildings. We strongly recommend that all groups utilize the “buddy system” so nobody is ever without help.

## Health Supervisor

Each overnight group must have a designated adult responsible for the first aid and health needs of their group. This individual will be responsible for the health history and emergency medical treatment for all campers under 18 years of age.

Groups must submit a list of the name, address, and phone # for all campers and staff in the group.

**State law requires** that all overnight campers and staff of age complete a **health history form** signed by their parent or guardian. The group leader is responsible for obtaining completed forms for each camper and staff.

For groups staying overnight, **state law requires** the health person to have at minimum the American Red Cross Responding to Emergencies Course AND age appropriate CPR training.

## Telephone

It is strongly recommended that all groups **bring a cell phone** with them for emergencies. Reserve telephones are located in the Main Lodge kitchen and at the Nature Center (only during business hours). These phones should be used for emergencies only.

## Lost Camper

If the missing camper is not found after 10 minutes, alert the Beaver Creek director or staff member on duty of the absence and indicate the following: Camper’s full name, Camper’s group or cabin, physical description, what he/she was wearing, and when and where he/she was last seen.

## First Aid Supplies

First aid kits are located in the Main Lodge, Cedar Lodge and the Nature Center. Kits contain supplies necessary for minor injuries. An AED (Automated External Defibrillator) is located both in the Nature Center lobby and the Main Lodge.

## Medical Emergencies

**We strongly recommend that all groups bring a cell phone with them for emergencies.**

In case of medical emergency, call 911. 24-hour emergency medical care is available at Sacred Heart Hospital on Hwy. 12 (Clairemont Ave.) in Eau Claire **(715) 717-4121**, or at Luther Hospital at 1221 Wipple St. in Eau Claire **(715) 838-3311**.

## Accident Report Forms

All accidents must be reported to the Nature Center office and an incident report form must be filled out as soon as possible.

## Severe Weather

Severe weather radios are located in the Main Lodge and the Nature Center. Please check that the radio in the Main Lodge is turned to the “warning” setting.

In the event of a tornado or other severe weather warning, proceed to the designated shelter areas. In the camp, the basement of the shower house, the west dome of the Observatory, and interior rooms of the Citizen Science Center are shelter areas. The tunnel under the road would also provide shelter. At the Nature Center the designated areas are the hallway, kitchen or bathrooms on the lower level.

# *Beaver Creek Reserve Policies*

## *Alcohol*

Alcoholic beverages are allowed only with permission from Beaver Creek Reserve.

## *Campfires*

Campfires are allowed in designated areas only. They are prohibited in the sleeping cabins. There is a working fireplace in the Main Lodge.

## *Accessible Emergency Vehicle*

We suggest each group have at least one vehicle available in case of an emergency.

## *Fire*

Evacuate the building and call 911. Close doors as you leave to help contain the fire. Assemble your group in the field by the Observatory and take attendance. Alert BCR staff. Fire extinguishers are located in each building; please make note of the locations. Wait for directions from emergency personnel.

## *Firearms/Hunting*

Hunting, trapping and discharging of firearms is prohibited on Reserve property. With permission from the Reserve director, firearms may be discharged as part of an educational program.

## *Horses & Pets*

In the interest of health and safety of all our visitors and wildlife, **pets are not allowed on the Reserve**. Horses and horseback riding are prohibited on Reserve property. Service dogs are allowed.

## *Insurance*

Beaver Creek Reserve is insured under Eau Claire County for facilities and liability. Visitors are responsible for their own health insurance.

## *Natural Hazards*

Beaver Creek Reserve is a natural environment. Poison ivy, mosquitoes, deer ticks and bees are a few of the problematic elements that are present during the right seasons. Groups should provide their own insect repellants.

## *Non-discriminatory Environment*

Beaver Creek Reserve requests that all persons who use our site demonstrate respect for individual differences. Harassment on the basis of race, color, creed, gender, sexual orientation, disability, national origin or ancestry will not be tolerated. Adult chaperones are asked to intervene immediately to defuse any potential harassment. Contact Reserve staff if you need assistance.

## *Off-road Vehicles*

Off-road vehicles including but not limited to ATVs, snowmobiles, motorcycles and off-road bicycles are prohibited on the Reserve's trails. All vehicles are restricted to paved roadways.

## *Parking*

Parking is restricted to designated parking areas only. Parking is **NOT ALLOWED** along the roadway through camp or on the grass. All drives and roadways must be left open for emergency vehicles. The area in front of the Main Lodge is for loading and unloading only. Parking in front of the caretaker's residence is for their use only. See

## ***Beaver Creek Reserve Policies cont.***

### ***Respect for Fauna & Flora***

The Reserve is maintained as a refuge. **Picking or collecting of wildflowers, shrubs or other flora is prohibited as well as disturbing wildlife in any manner.** Please show respect.

### ***Smoking Policy***

Smoking is not allowed in any buildings or on Reserve grounds.

### ***Trails***

Bikes are not permitted on BCR trails. But you may walk or run on them to enjoy nature!

### ***Quiet Time***

Quiet time is between 10:00 PM and 6:30 AM. Please respect the rights of those trying to sleep and our caretaker and their family. Adult supervisors are expected to deal promptly with any disruptions.

### ***Environmental Considerations***

Beaver Creek Reserve is committed to sustainable living on our planet. We ask that all groups who have students bringing sack lunches bring food in containers that can be taken home and reused. Containers that can be recycled would be the next preference.

When preparing for your visit, please remember that bulk containers are better than individually wrapped items.

### ***Who Can Use Facilities?***

Anyone can rent facilities at Beaver Creek Reserve! This includes, but is not limited to, schools, scouts, 4-H, senior, civic, church, university groups, weddings, and families.

**Please use the recycling bins  
located throughout the Reserve.**

### ***Wisconsin Recycling Law***

In Wisconsin it is against the law to put the following items into a landfill:

- ♻ Aluminum Containers
- ♻ Cardboard
- ♻ Plastic Containers #s 1 & 2
- ♻ Glass Containers
- ♻ Magazines, Paper, and Newspapers
- ♻ Newspaper/ newsprint
- ♻ Office Paper
- ♻ Steel Containers
- ♻ Bi-metal Containers
- ♻ Corrugated cardboard
- ♻ Tires
- ♻ Yard Waste – including grass clippings, leaves, and garden debris
- ♻ Most Household Appliances including computers, computer parts, and cellphones
- ♻ Lead-acid vehicle batteries
- ♻ Used oil filters & Waste oils
- ♻ DVD players, VCRs, DVRs and all other video players

# ***Activity and Program Planner***

## ***How to Use the Activity & Program Chart***

On the following pages you will find a list of programs offered at Beaver Creek. We are happy to work with schools to try and develop or adjust programs to fit your curriculum.

### ***Activity***

Listed alphabetically by program name

### ***Description***

General overview of each activity

### ***Season***

Time of year program is available

### ***Grade Level***

Guidelines on appropriate age for activity

### ***Location***

O = Outside (activities scheduled for outside take place unless severe weather prohibits, inside substitutions are used during inclement weather)

I = Inside

O/I = either outside or inside. May depend on weather conditions.

### ***Time***

Typical length of each activity is 30-45 minutes unless otherwise noted in the description of the activity

### ***BCR Staff***

N = Not necessary

R = Recommended

M = Mandatory

### ***WI Academic Standards***

Indicates the state standards addressed in each activity



Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
ABC Hike	Using a bingo like card, young people search for things that look like or begin with letters of the alphabet.	Sp, S, F, W	Pre K - 1st	O	N	EE- A.4.1, A.4.2
Air Rifles	Students gain instruction in gun safety and target shooting. There are 12 air rifles available; the range is set up for 6 students to shoot at a time. <b>Groups must provide their own BB's and targets. BCR staff is <u>MANDATORY</u>.</b>	late spring through fall	6th grade & up	O	M	<u>PE</u> B.4.1, C.4.1, C.4.3 D.4.1, D.4.2, D.4.3, F.4.1
Animal Charades	Students take turns getting classmates to guess what animal they are through acting --photos of animals are provided for ideas.	Sp, S, F, W	1st - 4th grade	I	N	EE- A.4.1, A.4.2 TE - B.4.2
Animal Signs Hike	During this naturalist-led, interpretive hike students learn basic tracking patterns and where to look for signs of Beaver Creek's wildlife. Most effective when snow is on the ground.	Sp, S, F, W	any	O	M	EE A.4.1, A.4.2, A.4.3 <u>S</u> -A.4.1 <u>A</u> -E.4.1
Animals in Winter	Through examination of animal body coverings and finding a hibernation spot for their gelatin "animal," students discover how animals survive winter.	W	3rd -8th	I/O	R	EE-A.4.2, B.4.6 S-A.4.1, F.4.1 EL-C.4.3
Archery	Archery range allows upper elementary age students to try shooting a bow and arrow. <b>Personal equipment is not allowed.</b>	Late spring through fall	4th -6th	O	N	<u>PE</u> -B.4.3, D.4.1, D.4.2 F.4.1, F.4.2

Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
Calling All Mates	Students investigate how animals find animals like themselves by sound. Using various noise makers, blindfolded "animals" try to find their mate.	Sp,S,F,W	3rd - 5th	I/O	N	EE-A.4.2, A.4.3
Camouflage Walk	Students learn the importance of color for survival while walking a short trail and searching for hidden mounted animals. Animals cannot be placed out in rain or inclement weather.	Late spring through fall	pre K- 2nd	O	N	EE-A.4.1, A.4.3, A.4.4
Carrying Capacity	Several simulation games allow students to investigate the concept that each piece of land can only support so many animals.	Sp,S,F,W	5th grade and up	O	N	EE-A.4.2, A.4.3, A.8.3, S-F.4.1
Compass Course	Students learn how to use a compass and complete a simple orienteering course.	Late spring through fall	5th grade and up	O	N	PE-D.4.1 EE-A.4.3 SS-A.4.1
Create-a-Pond	By investigating and collecting water bugs in an indoor "pond," students determine if the pond is healthy.	late spring through fall	1st - 2nd	I	R	EE-A.4.1, B.4.4 S-A.4.1, F.4.1
Cross-country skiing	Students are able to try their hand at traditional diagonal-stride skiing. Groomed trails. <b>There is an additional rental fee. Please allow 60 to 90 minutes for this activity.</b>	Winter/ needs snow	5th grade and up	O	N	PE-A.4.3, A.8.3, D.4.1
Discovery Room	The Discovery Room is a hands-on area for discovering the habitats of the Reserve. Age-appropriate scavenger hunts are available.	Sp,S,F,W	any	I	N	EE-A.4.1, A.4.4, A.8.5 S-B.4.1



Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
<b>Dress a Beaver</b>	During this activity a volunteer is turned into a beaver as students discuss adaptations of Wisconsin's largest rodent.	Sp,S,F,W	2nd grade and up	I	N	<u>EE</u> -A.4.3, B.4.5, B.4.6 <u>S</u> -A.4.1, E.4.1, F.4.1
<b>Earth Magic</b>	While on a fanciful short hike young students increase awareness and appreciation of the "magic" of nature.	Sp,S,F	Pre K-1st	O	R	<u>EE</u> -A.4.2
<b>GPS</b>	Students learn basic GPS skills while searching for waypoints with GPS units.	Late spring through fall	5th grade and up	O	R	<u>PE</u> -D.4.1 <u>EE</u> -A.4.3 <u>SS</u> -A.4.1
<b>I Spy</b>	Based on the popular I Spy books, students are given a list of items to find that are hidden around our energy tree in the Nature Center lobby.	Sp,S,F,W	1st – 6th	I	N	<u>EE</u> -A.4.1, A.4.3
<b>I Spy Insects</b>	Similar to the I Spy activity except students are looking only for insect-like toys hidden along an outside trail. Students must also determine if it's an insect or not.	Late spring through fall	1st - 3rd	O	N	<u>EE</u> -A.4.1, A.4.3, A.4.4
<b>Maple Syrup</b>	Students learn basic history of maple syruping, how to identify and tap a maple followed by a trip to the sugar bush and cook house. <b>Seasonal activity limited to when the sap is running.</b>	Limited/early spring	4th grade and up	I/O	R	<u>EE</u> -A.4.1, A.4.3 <u>S</u> -A.4.1, C.4.1, C.4.5 <u>SS</u> -E.4.1 <u>A</u> -A.4.1, A.4.2, A.4.3, E.4.1, E.4.3
<b>Monarch Survival Game</b>	This simulation game reinforces life cycle and also covers survival rates.	Late spring through fall	2nd - 5th	O	N	<u>EE</u> -A.4.1, A.4.2, A.4.3 <u>S</u> -A.4.1, F.4.3

Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
Monsters and Minibeasts	During this insect-collecting activity, students will determine if the mini-beast they caught is an insect or not.	Late spring through fall	1st - 3rd	O	N	<del>EE</del> -A.4.3 <u>S</u> -A.4.1
Obstacle Course	Course is designed to give elementary school children large motor movement skills such as balancing, climbing and swinging. <b>Adult supervision is mandatory.</b>	late spring through fall	K -5th grade	O	N	<del>PE</del> -A.4.2, D.4.1, D.4.3, F.4.2 <del>D</del> -B.4.4
Owl Pellet Dissection	With hands-on dissection of an owl pellet students learn what an owl eats and its place in the food chain. <b>There is an additional charge for pellets.</b>	Sp,S,F,W	5th grade and up	I	R	<del>EE</del> -A.4.2, A.4.3, B.4.1 <u>S</u> -A.4.1
Predator - Prey Games	A variety of games designed to teach students the importance of predators and prey in the natural world and the unique hunting strategies of the predators.	Sp,S,F,W	any	O	N	<del>EE</del> -A.4.1, A.4.2, A.4.3 <del>S</del> -F.4.3
Reptiles	Students will understand the basic characteristics of reptiles and develop an increased understanding of the importance of reptiles. Live animals are used.	Sp,S,F,W	any	I	M	<del>EE</del> -A.4.1, A.4.3, B.4.1 <u>S</u> -A.4.1, C.4.1, E.4.1, F.4.1 <del>EL</del> -C.4.3
Serendipity Hike	Students explore the trails at Beaver Creek with a naturalist who will help unravel the mysteries.	Sp,S,F,W	any	O	M	<del>EE</del> -A.4.3 <del>PE</del> -D.4.1

Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
<b>Skullduggery</b>	By examining dentition (tooth arrangement) of skulls, students will determine the dietary habits of local animals.	Sp, S, F, W	4th grade and up	I	R	<u>EE</u> -A.4.1, A.4.3, B.4.1 <u>S</u> -A.4.1
<b>Snowshoeing</b>	Students learn history of snowshoes and then explore the Reserve's trails on snowshoes. <b>There is an additional rental fee. Please allow 45 to 60 minutes for this activity.</b>	W <b>needs snow</b>	5th grade and up	O	R	<u>PE</u> -A.4.3, A.8.3, D.4.1, D.8.3 <u>SS</u> -B.4.1
<b>Stream Study</b>	While exploring a stream at the Reserve, students are introduced to different stream communities and human influence on them.	late spring through fall	5th grade and up	O	R	<u>EE</u> -A.4.1, A.4.2, A.4.3 <u>S</u> -A.4.1, A.4.3, C.4.4, C.4.5 <u>A</u> -E.4.1
<b>Trail Bingo</b>	While exploring the trails at Beaver Creek, students participate in a scavenger hunt, using a bingo card as the list. A winter version is available.	Sp, S, F, W	3rd grade and up	O	N	<u>EE</u> -A.4.1 <u>PE</u> -D.4.1
<b>Trail Search</b>	This scavenger hunt is designed for our young visitors. Leader has a poster with photos of things to look or listen for along the trail. Velcro® markers allow the group to check off what they find. Regular and winter versions available.	Sp, S, F, W	Pre K - 1st	O	N	<u>EE</u> -A.4.1, A.4.3
<b>Who Am I ?</b>	By using provided pictures of various animals, students work with partners playing twenty questions to figure out what kind of animal they are.	Sp, S, F, W	1st - 4th grade	I/O	N	<u>EE</u> -A.4.1, A.4.3, A.4.4 <u>TE</u> -B.4.2
<b>Who Cooks for You</b>	Participants explore what adaptations allow owls to be successful nocturnal hunters. Programs end with a visit from a live owl. Program designed for large group presentation to reduce stress on bird.	Sp, S, F, W	3rd grade and up	I	M	<u>EE</u> -A.4.1, B.4.1 <u>S</u> -A.4.1, F.4.1 <u>EL</u> -C.4.3

Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
Wisconsin Frogs	Students learn common Wisconsin frogs and their sounds; longer program covers more frogs and life cycle	spring	any	I	R	EE-A.4.1, A.4.2, A.4.3 S-C.4.2, F.4.3



Program by Grade Level	Pre	K	1	2	3	4	5	6	7	8
ABC Hike	X	X	X							
Air Rifles								X	X	X
Animal Charades			X	X	X	X				
Animal Signs	X	X	X	X	X	X	X	X	X	X
Animals in Winter					X	X	X	X	X	X
Archery						X	X	X		
Big Falls Hike					X	X	X	X	X	X
Bird Banding							X	X	X	X
Bird Beaks					X	X	X			
Bird ID Game							X	X	X	X
Bird Watching					X	X	X	X	X	X
Butterfly House	X	X	X	X	X	X	X	X	X	X
Calling All Mates					X	X	X			
Camouflage Walk	X	X	X	X						
Carrying Capacity							X	X	X	X
Compass Course							X	X	X	X
Create-a-pond			X	X						
Cross country Skiing							X	X	X	X
Discovery Room	X	X	X	X	X	X	X	X	X	X
Dress a Beaver				X	X	X	X	X	X	X
Earth Magic	X	X	X							
GPS							X	X	X	X
I Spy			X	X	X	X	X	X		
I Spy Insects			X	X	X					
Maple Syrup						X	X	X	X	X
Monarch Survival Game				X	X	X	X			
Monsters and Minibeast			X	X	X					
Obstacle Course		X	X	X	X	X	X			
Owl Pellet Dissection							X	X	X	X
Predator -Prey Games	X	X	X	X	X	X	X	X	X	X
Reptiles	X	X	X	X	X	X	X	X	X	X
Serendipity Hike	X	X	X	X	X	X	X	X	X	X
Skullduggery						X	X	X	X	X
Snowshoeing							X	X	X	X
Stream Study							X	X	X	X
Trail Bingo						X	X	X	X	X
Trail Search	X	X	X							
Who Am I ?			X	X	X	X				
Who Cooks for You					X	X	X	X	X	X
Wisconsin Frogs	X	X	X	X	X	X	X	X	X	X



Building / Room	Use	Capacity	Facility Notes
Main Lodge	Dining Assembly	130 130	commercial kitchen, fireplace, handicapped-accessible restrooms
Pine Cabin	Sleeping	20	bunk-style beds, bedding not provided
Oak Cabin	Sleeping	20	bunk-style beds, bedding not provided
Maple Cabin	Sleeping	20	bunk-style beds, bedding not provided
Birch Cabin	Sleeping	20	bunk-style beds, bedding not provided
Olav Cabin	Sleeping	20	bunk-style beds, bedding not provided
Cedar Lodge	Sleeping & Dining Assembly	32 50	two dorm-style rooms w/ 15 bunks each, two private rooms for leaders, central kitchen and meeting room restrooms and showers (both handicap accessible)
Hobbs Observatory	Classroom Assembly	50 100	Tables, restrooms, projection screen, and sink
Citizen Science Center	Classroom	40	6' banquet tables, projection screen, Wi-Fi, kitchen, computer lab
Nature Center Auditorium	Classroom Assembly	80 160	microphone, white projection wall, projector, stage, Wi-Fi, direct loading entrance
Savannah Room	Classroom	40	round tables, T.V. (with VAG & HDMI hookups), Wi-Fi
Woodland Room	Dining/ classroom Assembly	60 70	8' banquet tables, projection screen, Wi-Fi, adjacent kitchen, direct trail access



