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## Our Mission

### ***CONNECTING PEOPLE WITH NATURE***

Beaver Creek Reserve has approximately 400 acres of land nestled along a bend in the Eau Claire River providing a picturesque setting for people to explore, discover, and appreciate the many mysteries of our natural world.

School, scout, 4-H, university, church, community and senior groups, as well as families and individuals visit the Reserve each year to nurture their understanding of the natural world.

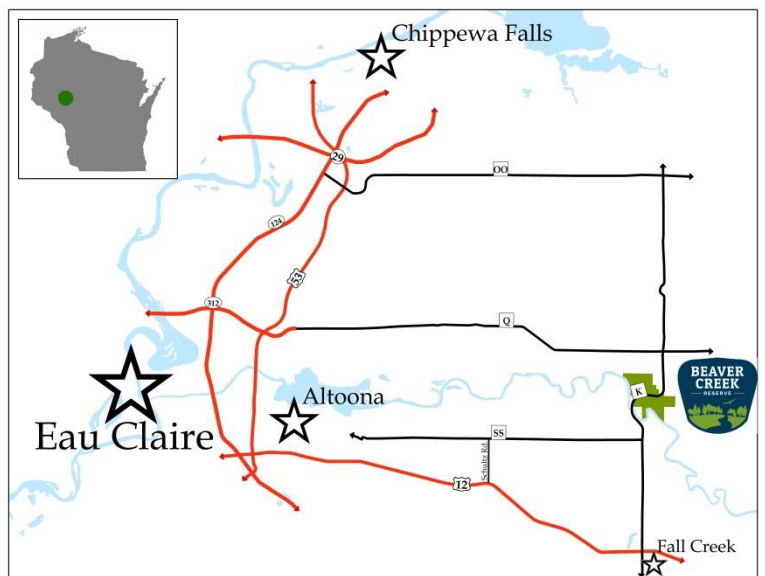


## ***Where is Beaver Creek?***

Beaver Creek Reserve is located on County Highway K, 10 miles east of Eau Claire and 4 miles north of Fall Creek.

If you are coming from the south side of Eau Claire, take Highway 12 (Clairemont Ave.) east to Fall Creek and turn left onto Hwy K. The Reserve is four miles north of the village.

If you are coming from the north side of Eau Claire, take the North Crossing east and as you leave town, the road name changes to Hwy Q. Follow Q until the four-way stop at the intersection of Hwys Q & K. Turn right onto Hwy K, the Reserve is one mile south of this intersection.



## Beaver Creek Facilities

Beaver Creek Reserve is situated on 400 acres of land along the Eau Claire River. The property is divided by Hwy K into the Youth Camp and Nature Center sides.

### South Campus

On the south side of the highway you will find the Wise Nature Center, the butterfly house (open seasonally), Beaver Creek and the Eau Claire River, and many trails that allow visitors to explore a river floodplain habitat.

The **Wise Nature Center** features the Scheel's Discovery Room where interpretive displays allow students to learn about local flora and fauna of Wisconsin. The Nature Center also has a large auditorium, two classrooms, wet-lab, observation deck, gift shop and administrative offices.

### North Campus

On the north side of Hwy K visitors will find the youth camp which includes the Main Lodge, Cedar Lodge, sleeping cabins, tenting area & shower house. Also located on the north campus is Hobbs Observatory, the Citizen Science Center, Wildlands Charter School, and the north campus trailhead.

**Main Lodge** – Dining hall, meeting area, restrooms, and fireplace. Commercial kitchen stocked with equipment necessary to prepare and serve meals. Seating for up to 130 people.

**Main Lodge Cabins** – Five rustic cabins that sleep 20 campers each, in dorm-style bunks; bedding not provided.

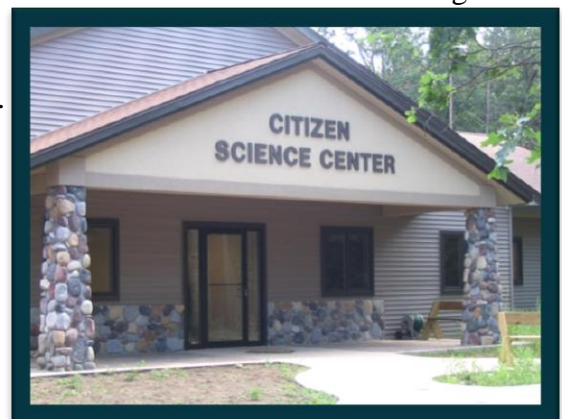
**Cedar Lodge** – Sleeps 30 campers in two dorm style rooms located off of a central kitchen/ meeting area. Two private sleeping rooms also off the meeting room; no bedding is provided. The cedar lodge is also equipped with restrooms and showers.

**Shower House and Restrooms** – Centrally located in cabin area, shared by all campers. Shower house and restrooms are newly renovated.

**Hobbs Observatory** – Observatory has two observing domes that house state of the art computer driven telescopes and a large classroom located between the domes. Groups must request observatory programming. Please contact BCR for more information.



**Citizen Science Center** – During the school year, this facility houses the Wildlands Charter School and during the summer months, allows citizen scientists to participate in various studies. There may be limited classroom space available, please check with BCR staff for availability. To learn more about programs offered at the CSC please visit the Beaver Creek Reserve website at: [www.beavercreekreserve.org](http://www.beavercreekreserve.org)



# Scheduling your visit

## Who can use facilities?

Any organized group can use the Reserve. This includes but is not limited to schools, scouts, 4-H, senior, civic, church and university groups. The overnight facilities are not designed for single family camping. Families and walk-in visitors are always welcome to use the trails and visit the Nature Center.

## Fee Schedule

Fees are assessed on a per person basis according to the residency of the individual. Minimum charges apply for all groups.

Adults accompanying overnight youth groups as chaperones are charged the youth rate. The day-use fee is waived for one adult chaperone for every 10 students grades K-12, and one adult is waived for every 5 pre-school students. Exceptions will be made for special needs groups.

**Fees are adjusted annually. Please refer to current fee schedule. On pg. 22**

## Deposits/ Contracts

Deposits are required to hold a group's reservation and as security for damages. The deposit charged is determined by the minimum charge for your group. The deposit will be deducted from the total bill if no damage charges apply. Deposits from school districts are waived, but signed contracts must still be returned.

## Scheduling a visit

### Step 1 – Selecting a Date

Dates are reserved on a first come, first served basis. Groups from Eau Claire County can reserve the facilities up to 1 year in advance. Groups from outside Eau Claire County may reserve dates up to 9 months prior to their visit.

Contact the Reserve at 715-877-2212 to check availability of a date.

### Step 2 – The Contract

Once a date is selected, a reservation /contract will be mailed to the group's leader. The leader should double check the dates and facilities reserved. The contract must be signed and returned with a deposit by the specified deadline to hold your date. Leaders should make a copy of contract and rules before returning the form.

## Cancellations

Please notify the Reserve as soon as possible if your group needs to cancel a date so that we have a chance to offer the date to other groups looking to use the facility.

### Cancellation Policy

Cancellations that are made 60 days or more before the date of stay receive a refund of the deposit amount less a \$25 administrative fee.

Cancellations less than 60 days before the date of stay lose their deposit.

### Step 3 – Activity Schedules

Groups looking to use our equipment and /or staff are asked to send a copy of their scheduled activities **at least 3 weeks prior** to their visit.

Multiple groups are often scheduled on the same day and with limited staff and equipment available, early requests help us to avoid scheduling conflicts.



## Planning your Field Trip

Teachers or group leaders are responsible for planning their programming. For **schools new to Beaver Creek Reserve** it is strongly recommended that you schedule a pre-visit planning session prior to your trip to have Reserve staff assist you in making the plan. During busy seasons multiple schools may visit the Reserve on the same day, therefore availability of equipment, space and staff is limited and given on a first request basis. We request daily schedules be submitted to the Reserve at least **3 weeks prior** to your visit in order to avoid conflicts.



## A Typical Day

Most school groups arrive between 9:00 and 9:30AM and stay until 1:30 or 2:00 PM. Typically, groups will meet as a large group first to allow the naturalist to go over Reserve rules with the students and to orient teachers and leaders where activities will be located.

Because of limited staffing, most groups will have one Reserve staff person assigned to them for their visit, therefore groups will need to provide teachers/leaders for some of the rotations. Within the given time frames, four to six activities are most common. ***When choosing activities from the activities list, please note which activities require a BCR staff person.***

## Group Size

Most activities work best with small groups ideally numbering between 8 to 15 students. These small groups will then rotate through a series of stations throughout their stay. Having one person teach the same lesson all day seems to work better than when leaders rotate with their groups.

Large group programs are usually done as introductions when the group arrives and as closers at the end of the day.

Nametags for the students help BCR staff and chaperones know who is in the group and which group they belong to. Indicating a group name or number on a nametag helps students stay in the correct group throughout the day.

## The Weather

Weather is a part of the nature / environmental experience. Please have students dress appropriately for the forecasted weather. In extreme weather situations (thunderstorms, extreme cold, etc.) we do have several back-up indoor activities. Beaver Creek will follow your school's individual rules regarding weather.

## Chaperones

Schools are encouraged to bring chaperones to assist with keeping the students together and focused on the project at hand. Fees are set up to admit one adult for every 10 students (pre-school age is 1 for every five students) at no charge; extra adults are charged the same as the students.

**Please prepare your chaperones as to their duties prior to the trip. Share "effective chaperones"(page 8) with your adults.**



## Clean Up

Beaver Creek has a self-service philosophy. We are a small staff and in order to keep costs to visitors down, we ask that all groups plan a few minutes at the end of their day to clean the areas that they used.

Cleaning procedures are posted in each room and equipment such as vacuums, brooms and mops are available; check with BCR staff for locations.

## Environmental Considerations

Beaver Creek is committed to sustainable living on our planet. Each year Americans throw away enough paper plates and cups to host 6 picnics for the entire world population. We would like to cut down and ultimately eliminate trash coming from Beaver Creek such as this. We ask that all groups who have students bringing sack lunches bring food in containers that can be taken home and reused. Containers that can be recycled would be the next preference.

Composting is available at the Nature Center for fresh fruits and vegetable scraps.

We ask groups that will be preparing food on site to use our dishes, cups and flatware; then allow enough time in your clean up to run the dishes through our dishwasher.

When preparing for your visit please remember that bulk containers are better than individually wrapped items.



## Wisconsin Recycling Law

In Wisconsin it is against the law to put the following items into a landfill:

- ↻ Aluminum Containers
- ↻ Cardboard
- ↻ Plastic Containers #s 1-5 & 7
- ↻ Glass Containers
- ↻ Magazines
- ↻ Newspaper/ newsprint
- ↻ Office Paper
- ↻ Steel Containers
- ↻ Bi-metal Containers
- ↻ Tires
- ↻ Yard Waste – including grass clippings, leaves, and garden debris

**Please use the recycling bins  
located throughout the Reserve.**



# Effective Chaperones

Students sometimes get “picnic-itis” when they go on a field trip. “Picnic-itis” has several readily identifiable symptoms:

1<sup>st</sup> – Students want to run with no purpose

2<sup>nd</sup> – Students develop severe hunger. They are not interested in the field trip’s activities, but only in wanting to know when they are going to eat

3<sup>rd</sup> – It affects the vocal chords of the students; they giggle constantly or act too boisterous.

“Picnic-itis” is an insidious disease. It will quickly kill any field trip. Fortunately we have a “miracle cure.” This miracle cure is careful planning and effective chaperones.

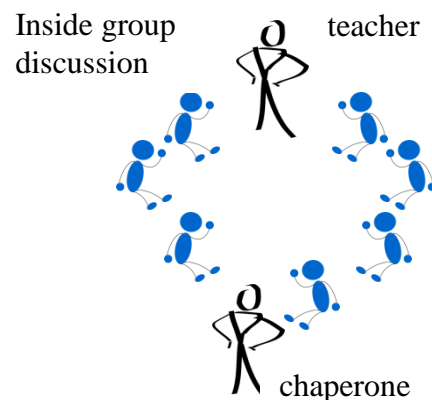
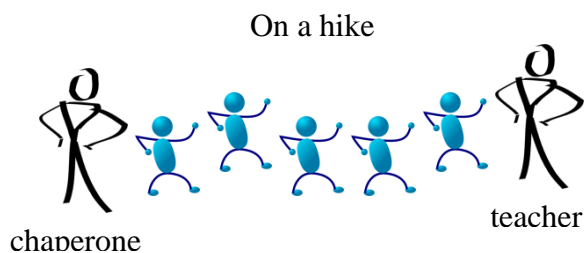
The Beaver Creek Reserve naturalists and teachers work hard at planning the program and preparing the students. You, the chaperone, enable that planning to go smoothly.

The students are divided into groups that rotate between different teaching stations. Your role is to help the educator at each station by distributing equipment, organizing the students to participate in activities and handling discipline problems that arise. We hope you’ll have fun while you enable our teaching to go more smoothly.

A chaperone:

- actively participates in the supervision of all students by helping to encourage involvement and conduct that is appropriate in an educational setting
- helps discourage inappropriate behavior
- enjoys the program’s activities and reinforces the students’ enthusiasm
- refrains from responding to questions that are addressed to the students
- resists the temptation to socialize with the other chaperones during the program
- does not bring younger siblings along – the program has been planned for appropriate age group and younger children often require attention that keeps the chaperone from their duties to the students
- makes sure that all children are following the rules throughout the day
- may have one student who needs your close supervision

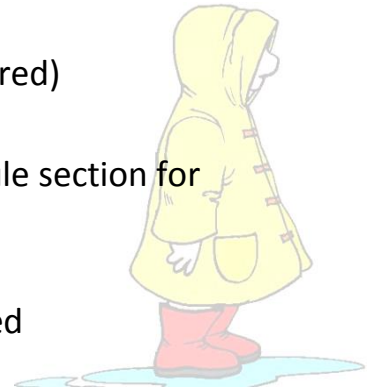
The following diagrams are guides to help you to situate yourself among the students:



# **Field Trip Check List**

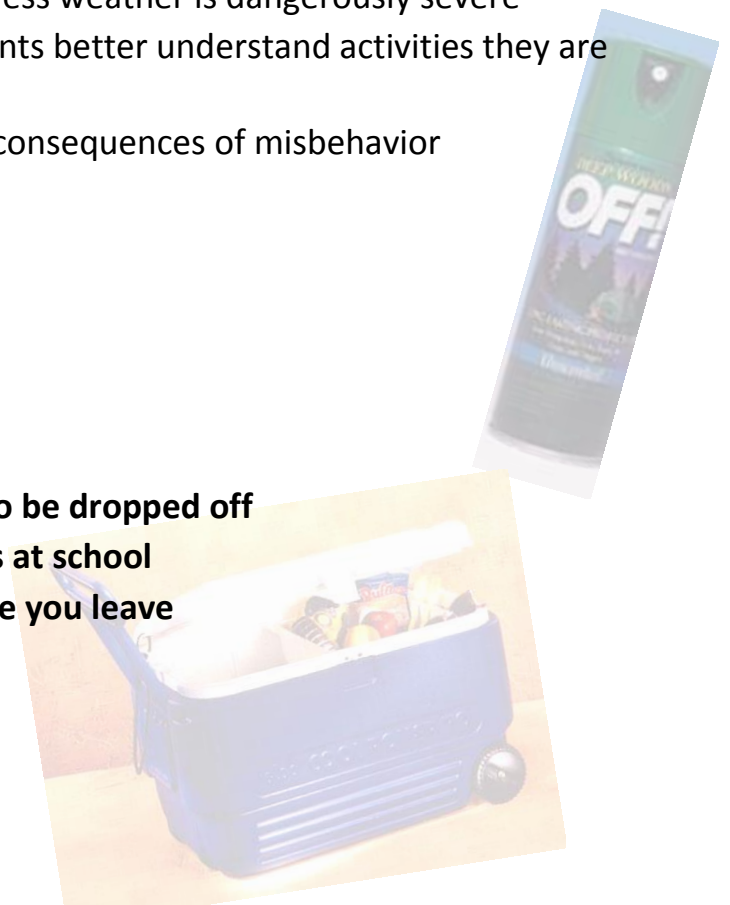
## **Prior to your visit**

- ☐ Choose and reserve a date at Beaver Creek Reserve
- ☐ Arrange for busing
- ☐ Obtain parent permissions as required by your school
- ☐ Return signed Beaver Creek reservation/contract (with deposit if required)
- ☐ Send in activity schedule at least 3 weeks before visit
- ☐ Arrange for chaperones to assist with your trip. See current fee schedule section for adult/student ratios
- ☐ Instruct chaperones on their expected duties
- ☐ Be sure you have one designated first aid/ medication person appointed
- ☐ Arrange for coolers or boxes to carry student lunches
- ☐ Instruct students that BCR tries to minimize waste; lunches and drinks should be in re-usable containers or at least recyclable containers
- ☐ Divide students into groups of ideally 8 to 12 students
- ☐ Provide each student with a nametag; nametags should have student's name and group indicated on them
- ☐ Instruct students on what to wear according to weather and bug conditions – activities scheduled to be outside will take place unless weather is dangerously severe
- ☐ Teach any pre-lessons that will help the students better understand activities they are participating in
- ☐ Talk about proper field trip behavior and the consequences of misbehavior



## **The day of your visit**

- ☐ Bring lunches
- ☐ Bring first aid kit and necessary medications
- ☐ Instruct bus driver where you are expected to be dropped off
- ☐ Distribute nametags before boarding the bus at school
- ☐ Turn in payment or numbers for billing before you leave
- ☐ Clean-up areas that your group used
- ☐ Enjoy your day



# BEAVER CREEK

— RESERVE —

## Activity & Program Planner



### How to use the activity/ program chart

On the following pages you will find a list of programs offered at Beaver Creek.

We are happy to work with schools to try to develop or adjust programs to fit your curriculum.

**Activity** - listed alphabetically by program name

**Description** - general overview of each activity

**Season** - time of year program is available

**Grade Level** - guidelines on appropriate age level for activity

**Location** - O = outside (activities scheduled for outside take place unless severe weather prohibits – inside substitutions are used during inclement weather)

I = inside



O/I = either inside or out / might depend upon weather conditions


**Time** - typical length of each activity is 30 to 45 minutes unless otherwise noted in the description of the activity

**BCR Staff** - N = not necessary  
R = recommended  
M = mandatory

**WI academic standards** - indicates the state standards addressed in each activity



Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
<b>ABC Hike</b> 	Using a bingo- like card, young people search for things that look like or begin with letters of the alphabet.	Sp,S,F,W	Pre K - 1st	O	N	<u>EE</u> - A.4.1, A.4.2
<b>Air Rifles</b>	Students gain instruction in gun safety and target shooting. There are 12 air rifles available; the range is set up for 6 students to shoot at a time. <b>BCR staff is <u>MANDATORY</u>.</b>	late spring through fall	6th grade & up	O	M	<u>PE</u> B.4.1, C.4.1, C.4.3 D.4.1, D.4.2, D.4.3, F.4.1
<b>Animal Charades</b>	Students take turns getting classmates to guess what animal they are through acting --photos of animals are provided for ideas.	Sp,S,F,W	1st - 4th grade	I	N	<u>EE</u> - A.4.1, A.4.2 <u>TE</u> - B.4.2
<b>Animal Signs Hike</b>	During this naturalist-led, interpretive hike students learn basic tracking patterns and where to look for signs of Beaver Creek's wildlife. Most effective when snow is on the ground.	Sp,S,F,W	any	O	M	<u>EE</u> A.4.1, A.4.2, A.4.3 <u>S</u> -A.4.1 <u>A</u> -E.4.1
<b>Animals in Winter</b>	Through examination of animal body coverings and finding a hibernation spot for their gelatin "animal," students discover how animals survive winter.	W	3rd -8th	I/O	R	<u>EE</u> -A.4.2, B.4.6 <u>S</u> -A.4.1, F.4.1 <u>EL</u> -C.4.3
<b>Archery</b>	Archery range allows upper elementary age students to try shooting a bow and arrow. <b>Personal equipment is not allowed.</b>	Late spring through fall	4th -6th	O	N	<u>PE</u> -B.4.3, D.4.1, D.4.2 F.4.1, F.4.2


Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
<b>Big Falls Hike</b> 	Hikers will leave Reserve property to visit Big Falls County Park. The 1.5 mile trail follows the Eau Claire River. <b>Allow 2 to 3 hours for round-trip hike.</b>	Sp, S, F	3rd grade and up	O	N	<del>PE</del> -A.4.3, D.4.1 <del>EE</del> -A.4.1
<b>Bird Banding</b>	While participating in the capture and marking of birds under the USF&WS rules, students learn how information helps researchers with migration tracking & population studies. <b>Limited availability.</b>	Limited availability early fall through late spring	5th grade and up	I	M	<del>EE</del> -A.4.1, A.4.2, A.4.3, A.8.1 <del>S</del> -A.4.1 <del>A</del> -E.4.1 <del>M</del> -A.4.3
<b>Bird Beaks</b>	By participating in a beak /habitat simulation, students will learn how birds are suited for their habitat and food choices	Sp, S, F,W	3rd -5th	I	N	<del>EE</del> -A.4.2, A.4.3, A.8.1, B.4.6 <del>S</del> -A.4.1, F.4.1
<b>Bird ID Game</b>	Students learn basic bird identification skills while teams race to identify pictures of birds using field guides; often combined with Bird Watching activity.	Sp,S,F, W	5th and up	I	R	<del>EE</del> -A.4.1, A.4.3 <del>S</del> -A.4.1, B.4.1
<b>Bird Watching</b> 	While searching for birds on trails, students will learn observational skills and correct use of binoculars. Binoculars are available for use.	Sp,S,F,W	3rd grade and up	O	R	<del>EE</del> -A.4.1, A.4.3, A.4.4, A.8.4 <del>S</del> -A.4.1
<b>Butterfly House</b>	Students get an up-close and personal look at Wisconsin butterflies in our seasonal 30' by 50' enclosure and tour our caterpillar-rearing lab.	5th of July - Labor Day	any	O	M	<del>EE</del> -A.4.1, A.4.3 <del>S</del> -A.4.1,F.4.3


Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
<b>Calling All Mates</b>	Students investigate how animals find other animals like themselves by sound. Using various noise makers, blindfolded "animals" try to find their mate.	Sp,S,F,W	3rd - 5th	I/O	N	<u>EE</u> -A.4.2, A.4.3
<b>Camouflage Walk</b>	Students learn the importance of color for survival while walking a short trail and searching for hidden mounted animals. Animals cannot be placed out in rain or inclement weather.	Late spring through fall	pre K-2nd	O	N	<u>EE</u> -A.4.1, A.4.3, A.4.4
<b>Carrying Capacity</b>	Several simulation games allow students to investigate the concept that each piece of land can only support so many animals.	Sp,S,F,W	5th grade and up	O	N	<u>EE</u> -A.4.2, A.4.3, A.8.3, <u>S</u> -F.4.1
<b>Compass Course</b>	Students learn how to use a compass and complete a simple orienteering course.	Late spring through fall	5th grade and up	O	N	<u>PE</u> -D.4.1 <u>EE</u> -A.4.3 <u>SS</u> -A.4.1
<b>Create-a-Pond</b> 	By investigating and collecting water bugs in an indoor "pond," students determine if the pond is healthy.	late spring through fall	1st - 2nd	I	R	<u>EE</u> -A.4.1, B.4.4 <u>S</u> -A.4.1, F.4.1
<b>Cross-country skiing</b>	Students are able to try their hand at traditional diagonal-stride skiing. Groomed trails. <b>There is an additional rental fee. Please allow 60 to 90 minutes for this activity.</b>	Winter/needs snow	5th grade and up	O	N	<u>PE</u> -A.4.3, A.8.3, D.4.1
<b>Cycle-of-Life Trail</b>	A half-mile, self-guided trail allows teachers and leaders to explore and examine nature with their students.	Sp,S,F,W	any	O	N	<u>EE</u> -A.4.1, A.4.4 <u>S</u> -A.4.1

Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
Discovery Room	While exploring this hands-on room full of taxidermy mounts and live animals, students will learn about flora and fauna of WI. Age-appropriate search worksheets available.	Sp,S,F,W	any	I	N	<del>EE</del> -A.4.1, A.4.4, A.8.5 <del>S</del> -B.4.1
Dress a Beaver	During this activity a volunteer is turned into a beaver as students discuss adaptations of Wisconsin's largest rodent.	Sp,S,F,W	2nd grade and up	I	N	<del>EE</del> - A.4.3, B.4.5, B.4.6 <del>S</del> -A.4.1, E.4.1, F.4.1
Earth Magic 	While on a fanciful short hike young students increase awareness and appreciation of the "magic" of nature.	Sp,S,F	Pre K-1st	O	R	<del>EE</del> -A.4.2
GPS	Students learn basic GPS skills while searching for waypoints with GPS units.	Late spring through fall	5th grade and up	O	R	<del>PE</del> -D.4.1 <del>EE</del> -A.4.3 <del>SS</del> -A.4.1
I Spy	Based on the popular I Spy books, students are given a list of items to find that are hidden around our energy tree in the Nature Center lobby.	Sp,S,F,W	1st – 6th	I	N	<del>EE</del> -A.4.1, A.4.3
I Spy Insects	Similar to the I Spy activity except students are looking only for insect-like toys hidden along an outside trail. Students must also determine if it's an insect or not.	Late spring through fall	1st - 3rd	O	N	<del>EE</del> -A.4.1, A.4.3, A.4.4
Ice Cream Making	Students will use snow to create their own ice cream shake. <b>Groups must provide necessary ingredients.</b>	W	3rd grade and up	I	N	<del>M</del> - D.4.1 <del>S</del> - A.4.5

Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
<b>Maple Syrup</b> 	Students learn basic history of maple syruping, how to identify and tap a maple followed by a trip to the sugar bush and cook house. <b>Seasonal activity limited to when the sap is running.</b>	Limited/ early spring	4th grade and up	I/O	R	<del>EE</del> -A.4.1, A.4.3 <del>S</del> -A.4.1, C.4.1, C.4.5 <del>SS</del> -E.4.1 <del>A</del> -A.4.1, A.4.2, A.4.3, E.4.1, E.4.3
<b>Monarch Survival Game</b>	This simulation game reinforces life cycle and also covers survival rates.	Late spring through fall	2nd - 5th	O	N	<del>EE</del> -A.4.1, A.4.2, A.4.3 <del>S</del> -A.4.1, F.4.3
<b>Monsters and Minibeasts</b>	During this insect-collecting activity, students will determine if the mini-beast they caught is an insect or not.	Late spring through fall	1st - 3rd	O	N	<del>EE</del> -A.4.3 <del>S</del> -A.4.1
<b>Obstacle Course</b> 	Course is designed to give elementary school children large motor movement skills such as balancing, climbing and swinging. <b>Adult supervision is mandatory.</b>	late spring through fall	K -5th grade	O	N	<del>PE</del> -A.4.2, D.4.1, D.4.3, F.4.2 <del>D</del> -B.4.4
<b>Owl Pellet Dissection</b>	With hands-on dissection of an owl pellet students learn what an owl eats and its place in the food chain. <b>There is an additional charge for pellets.</b>	Sp,S,F,W	5th grade and up	I	R	<del>EE</del> -A.4.2, A.4.3, B.4.1 <del>S</del> -A.4.1
<b>Predator - Prey Games</b>	A variety of games designed to teach students the importance of predators and prey in the natural world and the unique hunting strategies of the predators.	Sp,S,F,W	any	O	N	<del>EE</del> -A.4.1, A.4.2, A.4.3 <del>S</del> - F.4.3

Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
<b>Reptiles</b> 	Students will understand the basic characteristics of reptiles and develop an increased understanding of the importance of reptiles. Live animals are used.	Sp,S,F,W	any	I	M	<del>EE</del> -A.4.1, A.4.3, B.4.1 <del>S</del> -A.4.1, C.4.1, E.4.1, F.4.1 <del>EL</del> -C.4.3
<b>Scent Tracking</b>	Using their sense of smell, students follow a scent trail through the snow, learning about the use of scent as a form of communication in the animal world.	W	4th grade and up	I/O	R	<del>EE</del> -A.4.1, A.4.2, A.4.3 <del>S</del> -A.4.1
<b>Serendipity Hike</b>	Students explore the trails at Beaver Creek with a naturalist who will help unravel the mysteries.	Sp,S,F,W	any	O	M	<del>EE</del> -A.4.3 <del>PE</del> -D.4.1
<b>Skullduggery</b>	By examining dentition (tooth arrangement) of skulls, students will determine the dietary habits of local animals.	Sp,S,F,W	4th grade and up	I	R	<del>EE</del> - A.4.1, A.4.3, B.4.1 <del>S</del> - A.4.1
<b>Snowshoeing</b>	Students learn history of snowshoes and then explore the Reserve's trails on snowshoes. <b>There is an additional rental fee. Please allow 45 to 60 minutes for this activity.</b>	W needs snow	5th grade and up	O	R	<del>PE</del> -A.4.3, A.8.3, D.4.1, D.8.3 <del>SS</del> -B.4.1
<b>Stream Study</b>	While exploring a stream at the Reserve, students are introduced to different stream communities and human influence on them.	late spring through fall	5th grade and up	O	R	<del>EE</del> - A.4.1, A.4.2, A.4.3 <del>S</del> -A.4.1, A.4.3, C.4.4, C.4.5 <del>A</del> - E.4.1
<b>Team Building</b> 	Participants work together to solve problems in various games and initiative elements.	late spring through fall	6th grade and up	O	R	<del>PE</del> -D.4.3, F.4.1, F.8.1, F.8.2, G.4.2 <del>A</del> - C.4.1, C.4.3, C.8.4

Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
<b>Timber Wolf</b>	Students are introduced, through slides and hands-on materials, to the world of the timber wolf. History, biology, status and attitudes are discussed. Appropriate for large group.	Sp,S,F,W	6th grade and up	I	M	<del>EE</del> -A.4.3 <del>S</del> -A.4.1 <del>EL</del> -C.4.3
<b>Trail Bingo</b>	While exploring the trails at Beaver Creek, students participate in a scavenger hunt, using a bingo card as the list. A winter version is available.	Sp,S,F,W	3rd grade and up	O	N	<del>EE</del> -A.4.1 <del>PE</del> -D.4.1
<b>Trail Search</b> 	This scavenger hunt is designed for our young visitors. Leader has a poster with photos of things to look or listen for along the trail. Velcro® markers allow the group to check off what they find. Regular and winter versions available.	Sp,S,F,W	Pre K - 1st	O	N	<del>EE</del> -A.4.1, A.4.3
<b>White-tailed Deer</b>	By examining parts of the deer, students learn how deer escape predators and survive our northern climate.	Sp,S,F,W	5th grade and up	I	R	<del>EE</del> -A.4.3 <del>S</del> -A.4.1 <del>A</del> -E.4.1
<b>Who Am I ?</b>	By using provided pictures of various animals, students work with partners playing twenty questions to figure out what kind of animal they are.	Sp,S,F,W	1st - 4th grade	I/O	N	<del>EE</del> -A.4.1, A.4.3, A.4.4 <del>TE</del> -B.4.2

Activity	Description	Season	Grade Level	Location	BCR Staff	WI Academic Standards
Who Cooks for You	Participants explore what adaptations allow owls to be successful nocturnal hunters. Programs end with a visit from a live owl. Program designed for large group presentation to reduce stress on bird.	Sp,S,F,W	3rd grade and up	I	M	<u>EE</u> -A.4.1, B.4.1 <u>S</u> -A.4.1, F.4.1 <u>EL</u> -C.4.3
<b>Wisconsin Frogs</b> 	Students learn common Wisconsin frogs and their sounds; longer program covers more frogs and life cycle	spring	any	I	R	<u>EE</u> -A.4.1, A.4.2, A.4.3 <u>S</u> -C.4.2, F.4.3



# Butterfly House



Program by Grade Level	Pre	K	1	2	3	4	5	6	7	8
ABC Hike	X	X	X							
Air Rifles								X	X	X
Animal Charades			X	X	X	X				
Animal Signs	X	X	X	X	X	X	X	X	X	X
Animals in Winter					X	X	X	X	X	X
Archery						X	X	X		
Big Falls Hike					X	X	X	X	X	X
Bird Banding							X	X	X	X
Bird Beaks					X	X	X			
Bird ID Game							X	X	X	X
Bird Watching					X	X	X	X	X	X
Butterfly House	X	X	X	X	X	X	X	X	X	X
Calling All Mates					X	X	X			
Camouflage Walk	X	X	X	X						
Carrying Capacity							X	X	X	X
Compass Course							X	X	X	X
Create-a-pond			X	X						
Cross country Skiing							X	X	X	X
Cycle of Life Trail	X	X	X	X	X	X	X	X	X	X
Discovery Room	X	X	X	X	X	X	X	X	X	X
Dress a Beaver				X	X	X	X	X	X	X
Earth Magic	X	X	X							
GPS							X	X	X	X



Program by Grade Level	Pre	K	1	2	3	4	5	6	7	8
I Spy			X	X	X	X	X	X		
I Spy Insects			X	X	X					
Ice Cream Making					X	X	X	X	X	X
Maple Syrup						X	X	X	X	X
Monarch Survival Game				X	X	X	X			
Monsters and Minibeast			X	X	X					
Obstacle Course		X	X	X	X	X	X			
Owl Pellet Dissection							X	X	X	X
Predator -Prey Games	X	X	X	X	X	X	X	X	X	X
Reptiles	X	X	X	X	X	X	X	X	X	X
Scent Tracking						X	X	X	X	X
Serendipity Hike	X	X	X	X	X	X	X	X	X	X
Skullduggery						X	X	X	X	X
Snowshoeing							X	X	X	X
Stream Study							X	X	X	X
Team Building								X	X	X
Timber Wolf								X	X	X
Trail Bingo						X	X	X	X	X
Trail Search	X	X	X							
White-tailed Deer							X	X	X	X
Who Am I ?			X	X	X	X				
Who Cooks for You					X	X	X	X	X	X
Wisconsin Frogs	X	X	X	X	X	X	X	X	X	X



<b>Building /Room Capacities</b>			
<b>Building / Room</b>	<b>Use</b>	<b>Capacity</b>	<b>Facility Notes</b>
Main Lodge	Dining	130	commercial kitchen, handicapped-accessible restrooms, fireplace
	Assembly	130	
Pine Cabin	Sleeping	20	bunk-style beds, bedding not provided
Oak Cabin	Sleeping	20	bunk-style beds, bedding not provided
Maple Cabin	Sleeping	20	bunk-style beds, bedding not provided
Birch Cabin	Sleeping	20	bunk-style beds, bedding not provided
Olav Cabin	Sleeping	20	cabin may be used as overflow for Cedar Lodge bunk style beds, bedding not provided
Cedar Lodge	Sleeping & Dining	32	two dorm-style rooms w/ 15 bunks each, two private rooms for leaders, central kitchen and meeting room (Restrooms to be added by summer of 2008)
	Assembly	50	
Hobbs Observatory	Classroom	50	restrooms and sink
	Assembly	100	
Citizen Science Center	Classroom	40	6' banquet tables, projection screen, DSL access, kitchen, computer lab
Nature Center Auditorium	Classroom	80	microphone, white projection wall
	Assembly	160	
Savannah Room	Classroom	40	round tables, projection screen, DSL access
Woodland Room	Dining/ classroom	60	8' banquet tables, projection screen, DSL access, adjacent kitchen
	Assembly	70	

